



Williston School District 29 School District

12255 Main Street
Williston, SC 29853.00

Grades	PK-12 District	
Enrollment	929 Students	
Superintendent	Tom Siler, Ph.D.	803-266-7878
Board Chair	J. Calvin Melton	803-266-4421

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Average	Excellent
2010	Average	Average
2009	Below Average	At-Risk
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

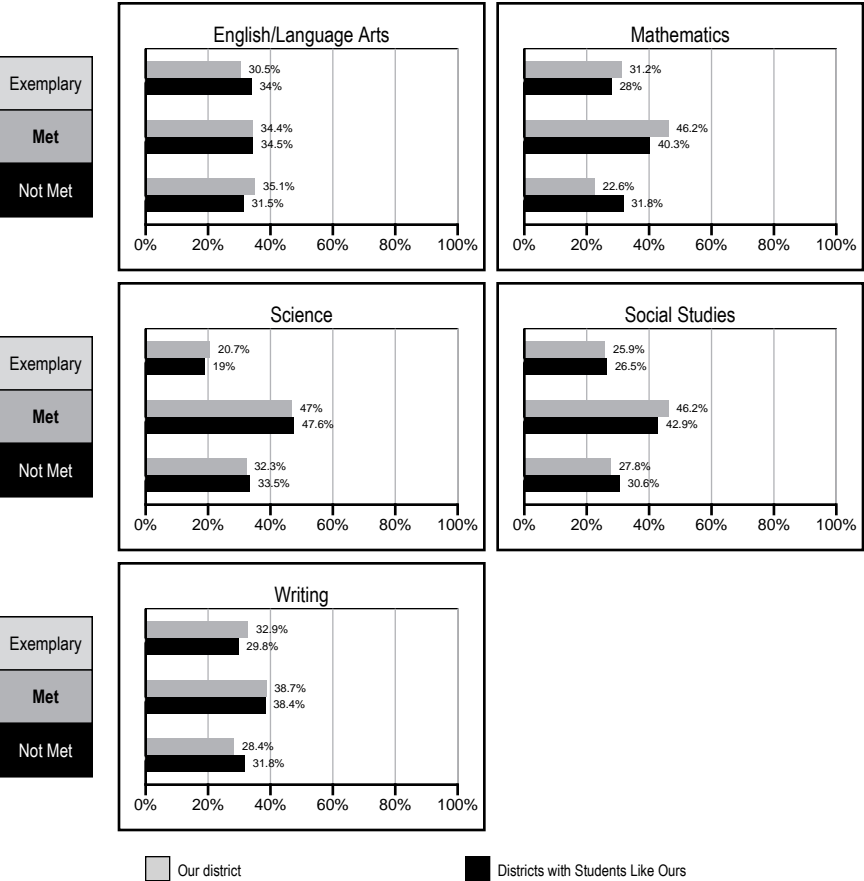
97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	11	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	82.4%	60.0%	82.5%	74.0%	73.5%	75.6%
Passed one subtest	10.6%	25.0%	7.0%	13.6%	14.2%	14.0%
Passed no subtests	7.1%	15.0%	10.5%	12.4%	12.3%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.7%	77.0%
English 1	66.2%	64.8%
Biology 1/Applied Biology 2	74.1%	67.7%
US History and the Constitution	23.9%	40.5%
All Subjects	64.0%	62.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	97	79	406	429
Number of Graduates in Cohort	81	70	301	324
Rate	83.5%	88.6%	74.6%	75.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	77	97	404	453
Number of Graduates in Cohort	54	81	293	349
Rate	70.1%	83.5%	73.1%	76.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=929)				
First graders who attended full-day kindergarten	100.0%	No Change	99.3%	99.3%
Retention rate	1.6%	Down from 2.4%	2.3%	2.0%
Attendance rate	96.7%	Up from 96.2%	95.9%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.5%	0.6%
Enrolled in AP/IB programs	20.1%	Up from 13.7%	7.9%	13.5%
Successful on AP/IB exams	22.4%	Up from 20.4%	30.8%	49.9%
Eligible for LIFE Scholarship	41.1%	Up from 25.8%	27.9%	30.3%
Enrolled in adult education GED or diploma programs	4	Down from 11	42	59
Completions in adult education GED or diploma programs	3	Down from 10	22	31
Annual dropout rate	2.1%	Down from 2.5%	3.4%	2.7%
Teachers (n=62)				
Teachers with advanced degrees	56.5%	Down from 59.1%	60.0%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Down from 90.2%	90.3%	91.1%
Teacher attendance rate	95.9%	Up from 94.1%	94.7%	95.1%
Average teacher salary*	\$44,466	Up 2.9%	\$45,677	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.3%	0.1%
Professional development days/teacher	27.2 days	Up from 13.3 days	11.2 days	12.4 days
District				
Superintendent's years at district	0.5	Down from 8.0	3.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 19.7 to 1	22.9 to 1	21.7 to 1
Prime instructional time	91.2%	Up from 88.8%	89.4%	89.9%
Dollars spent per pupil**	\$8,827	Down 8.3%	\$8,760	\$8,866
Percent of expenditures for teacher salaries**	51.1%	Up from 47.4%	51.6%	53.1%
Percent of expenditures for instruction**	53.7%	Up from 52.7%	53.8%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No Change	7.0	8.0
Parents attending conferences	98.4%	Up from 95.7%	99.8%	99.5%
Average administrator salary	\$78,061	Down 3.7%	\$77,424	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	72	94.4%	267	64.0%	79	88.6%
Gender						
Male	35	91.4%	154	66.9%	37	78.4%
Female	37	97.3%	113	60.2%	42	97.6%
Racial/Ethnic Group						
White	32	100.0%	119	78.2%	33	93.9%
African American	40	90.0%	143	53.1%	44	84.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	34	44.1%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	42	92.9%	182	59.9%	48	87.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	94.4%	88.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	427	420	452	450	410	392	1289	1262		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.2	16.2	19.4	19.9	17.1	17.5	18.4	18.7	18.2	18.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	12.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Dear Parents and Community of Williston School District,

Thank you for your support of the educational programs of Williston School District 29 as we educate the children of Williston-Elko. We are committed to providing quality educational experiences for all students. Our commitment to excellence is grounded in three essential goal areas: Student Achievement, Teacher Quality, and Positive Climate. The essence of every action we take stems from the desire to continuously push our students to achieve more while providing the necessary knowledge, skills, and tools needed to be competitive in the 21st Century.

For our students to reach their potential it is necessary to train and support quality educators, develop a positive culture, and establish positive relationships with all key stakeholders. In short, we want to create an environment that instills the desire to achieve more. For students who struggle academically we provide classroom interventions, data driven instruction based on quarterly benchmark assessments, and computer-assisted learning opportunities.

We know that outstanding educators are the key to our students' success. The professional development program for teachers focuses on aligning the assessments to the standards taught in the classroom, enhancing instruction with training provided by a technology coach, guidance on utilizing sound intervention practices in the classroom, and developing efforts to create positive relationships with students, parents and the community.

Williston School District 29 is committed to providing technology driven instruction using laptop computers, interactive boards and document cameras daily. All schools are wired to provide internet connectivity. Wireless laptop computer labs and computer based programs assist with differentiating instruction and online credit-recovery programs for students.

The variety of activities provided students play a vital role in our efforts to educate all students. We continue to be competitive academically, athletically, and artistically throughout the region with both Kelly Edwards Elementary and Williston-Elko Middle Schools receiving the Palmetto Silver Award for academic achievement. Williston-Elko High School earned program accreditation through AdvancEd. The AdvancEd process is designed on a standards-based framework to feed continuous improvement and transform education on a global scale.

Lastly, the students of our graduating class of 2011-2012 earned \$1,431,870.00 in college scholarships.

Sincerely, Tom Siler, Ph.D., Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	94.5
Overall Grade Conversion	A
Points Total - Elementary Grades	93.5
Points Total - Middle Grades	96.7
Points Total - High School Grades	88.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Williston School District 29 School District consists of 3 public schools with 1 of these schools, or 33.3%, in improvement status.

School	Status
Kelly Edwards Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	650.6	644.4	616.8	647.8	100.0	100.0
Male	643.2	641.6	615.1	643.2	100.0	100.0
Female	658.6	647.5	618.8	652.7	100.0	100.0
White	666.0	661.8	632.4	663.8	100.0	100.0
African American	637.1	628.6	603.1	636.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.9	635.2	608.6	643.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	637.0	653.9	626.3	617.7	100.0	100.0
Male	629.6	646.9	620.9	610.6	100.0	100.0
Female	645.1	661.5	632.9	624.1	100.0	100.0
White	653.4	663.0	637.3	625.9	100.0	100.0
African American	624.7	647.0	617.0	611.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.5	648.4	617.7	613.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	229	231	75	66	100.0	100.0
Male	224	229	75	66	100.0	100.0
Female	236	234	75	65	100.0	100.0
White	236	240	81	69	100.0	100.0
African American	220	220	70	63	100.0	100.0
Asian/Pacific Islander	N/A	N/A	90	N/A	N/A	N/A
Hispanic	N/A	N/A	87	62	N/A	N/A
American Indian/Alaskan	N/A	N/A	69	N/A	N/A	N/A
Disabled	201	203	61	58	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	222	72	63	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	69	100	19	34.9	46	81
	4	67	100	21.5	38.5	40	78.5
	5	82	100	25.6	44.9	29.5	74.4
	6	66	100	33.3	38.3	28.3	66.7
	7	101	100	34	33	33	66
	8	73	100	36.6	29.6	33.8	63.4
2012	3	53	100	25.5	33.3	41.2	74.5
	4	68	100	30.2	46	23.8	69.8
	5	67	100	29.2	41.5	29.2	70.8
	6	80	100	49.4	20.8	29.9	50.6
	7	64	100	32.3	32.3	35.5	67.7
	8	91	100	38.2	34.8	27	61.8
Mathematics							
2011	3	69	100	33.3	33.3	33.3	66.7
	4	67	100	16.9	41.5	41.5	83.1
	5	82	100	23.1	50	26.9	76.9
	6	66	100	8.3	51.7	40	91.7
	7	101	100	32	42.3	25.8	68
	8	73	100	19.7	45.1	35.2	80.3
2012	3	53	100	33.3	31.4	35.3	66.7
	4	68	100	42.9	42.9	14.3	57.1
	5	67	100	10.8	53.8	35.4	89.2
	6	80	100	13	49.4	37.7	87
	7	64	100	17.7	45.2	37.1	82.3
	8	91	100	22.5	49.4	28.1	77.5
Science							
2011	3	35	100	58.1	32.3	9.7	41.9
	4	67	100	35.4	60	4.6	64.6
	5	41	100	43.6	43.6	12.8	56.4
	6	32	100	31	58.6	10.3	69
	7	101	100	34	48.5	17.5	66
	8	36	100	28.6	37.1	34.3	71.4
2012	3	27	100	40.7	44.4	14.8	59.3
	4	68	100	42.9	50.8	6.3	57.1
	5	33	100	25	37.5	37.5	75
	6	40	100	47.4	44.7	7.9	52.6
	7	64	100	25.8	51.6	22.6	74.2
	8	46	100	13.6	45.5	40.9	86.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	9.4	50	40.6	90.6
	4	67	100	23.1	55.4	21.5	76.9
	5	41	100	35.9	33.3	30.8	64.1
	6	34	100	25.8	41.9	32.3	74.2
	7	101	100	47.4	36.1	16.5	52.6
	8	37	100	36.1	47.2	16.7	63.9
2012	3	26	100	25	33.3	41.7	75
	4	68	100	22.2	46	31.7	77.8
	5	34	100	15.2	39.4	45.5	84.8
	6	40	100	28.2	59	12.8	71.8
	7	64	100	29	50	21	71
	8	45	100	44.4	42.2	13.3	55.6
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	82	98.8	20.8	49.4	29.9	79.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	73	100	33.8	40.8	25.4	66.2
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	66	100	22.7	39.4	37.9	77.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	91	100	32.6	38.2	29.2	67.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	100.0	20.0	40.0	21.3	18.7	46.7
	2012	57	100.0	12.3	33.3	35.1	19.3	66.7

Mathematics								
All Students	2011	N/A	100.0	37.3	28.0	25.3	9.3	42.7
	2012	57	100.0	15.8	24.6	40.4	19.3	66.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

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